

Lange Luntao
Stockton Unified School District Trustee Area 4
Occupation: Executive Director / Trustee

As a third-generation teacher who was raised in Stockton schools, education has been the foundation of my family's success in this country. I ran for the Stockton USD Board in 2016, and was elected, because I am motivated by the belief that all young people deserve access to an equitable and high-quality educational experience. I am running for re-election to continue working toward the vision that all Stockton students will graduate from our schools college, career, and community-ready.

My father was born in the Philippines and my mother in the Midwest, but both of their families came to the Central Valley united by the shared hope that, through hard work, we could achieve part of the American dream. Like many young people growing up in Stockton, I was often told that to be successful I needed to get out, and after high school I earned a scholarship to attend Harvard University and a Fulbright Fellowship to teach English. But following in my parents' footsteps, I returned to Stockton in 2012 to become a high school teacher. I taught social studies for four years and earned my teaching credential.

As a member of the Stockton USD board, I have worked to ensure that all Stockton students have the resources they deserve and to increase support for our teachers and staff members. Together, we: aligned our graduation requirements with the entrance requirements for California colleges, a first for San Joaquin County. We hired more counselors and social workers, introduced a new teacher-selected curriculum, and grew our ethnic studies programs.

In partnership with Mayor Michael Tubbs, I co-founded and then launched Stockton Scholars, which aims to dramatically increase the number of Stockton students who enter and complete higher education. In the first two years, we have awarded nearly 2,000 scholarships amounting to over \$1,000,000 to students attending our local trade schools, community colleges, and universities.

To confront the new challenges of distance learning, we need to radically increase support for our students, families, teachers, and staff. We need to close the digital access divide for our disconnected young people, provide assistance to teachers with live online instruction, and address the basic needs of our families. I hope to work creatively, in the spirit of service, to meet these challenges head-on.

Lange Luntao
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