PROBATION OFFICER II

DEFINITION

Under general supervision, works in the Probation Department and serves the Court and the community by providing professional casework services for adult and juvenile offenders and their families; supervises probationers and works toward their rehabilitation; conducts investigations; monitors and enforces probationer compliance; carries out special assignments; and does related or other work as required in accordance with Rule 3, Section 3 of the Civil Service Rules.

CLASS CHARACTERISTICS

This is the journey-level class in the *Probation Officer* series. Incumbents work with substantial independence and authority to perform the full range of general probation duties, including complex and difficult casework. Incumbents may be assigned intermittent lead worker responsibilities such as "officer of the day" assignments and/or special projects. This class is distinguished from *Probation Officer II* because incumbents of that class work under immediate supervision while learning to perform general probation work. This class is distinguished from *Probation Officer III* because incumbents of that class work with a high degree of independence and authority to perform work that may involve continuous/regular lead worker assignments and/or focused responsibility for very complex and/or specialized probation program work.

TYPICAL DUTIES

- Conducts probation investigations and makes reports to the Court; researches
 case histories; interprets a variety of complex technical materials including
 medical, legal, financial and scientific reports and documents; interviews clients,
 families, victims, schools, and others to formulate goals and treatment plans for
 clients; compiles data, establishes facts, draws valid conclusions and submits
 recommendations.
- 2. Represents the Department during Court proceedings by making persuasive presentations of facts, defending recommendations and testifying as a witness; prepares, files and/or serves legal papers.
- 3. Supervises a caseload of juvenile or adult probationers to ensure compliance with terms and conditions of probation; explains conditions of probation to clients and families; coordinates and implements treatment modalities and assesses progress during treatment; violates probation of individuals not following the orders of the Court.
- 4. Establishes victim restitution and monitors payment compliance.
- 5. Works with health, social service, group home, or other support agencies to coordinate and implement the treatment needs of probationers; makes referrals to treatment programs; assesses the progress, development and ongoing needs of clients; makes periodic reports to the Court on client status; counsels and acts as liaison between probationers, families, and others; makes recommendations for dismissal of cases where satisfactory progress has been achieved; resolves

crises; may develop and facilitate a variety of staff and/or client training programs.

- 6. Processes and investigates stepparent adoptions and other matters as ordered by the Court.
- 7. Maintains a variety of records and case files; prepares case histories, reports, legal documents, and memoranda, utilizing departmental computer systems; enters and retrieves data from automated law enforcement information systems.
- 8. Participates in departmental program planning and evaluation; assists in training new staff and may act as a training officer.
- 9. May transport individuals, exercise powers of arrest and participate in searches of probationers and their property as required; on occasion, may physically restrain or subdue individuals, when appropriate, for the safety and protection of themselves and others; may be required to carry a firearm in the performance of duties and meet related State and departmental requirements.
- 10. May serve as a community resource; speaks before public groups and serves on boards and/or committees as the Department representative; collaborates with outside public and private agencies.

MINIMUM QUALIFICATIONS

Either Pattern I

<u>Experience:</u> One year as a *Probation Officer I* in San Joaquin County.

Or Pattern II

<u>Education</u>: Graduation from an accredited four-year college or university, preferably with a degree in administration of justice, corrections, psychology, sociology, counseling or a related social or behavioral science.

<u>Experience:</u> One year as a probation officer or parole officer at a level comparable to or higher than *Probation Officer I* in San Joaquin County.

And

License: Possession of a valid California driver's license.

<u>Training Requirements</u>: Employees in this class are peace officers as defined by section 830.5 of the Penal Code and must satisfy the State of California criteria for peace officer status. Appointees must meet State-mandated CORE training requirements as defined by Standards and Training in Corrections (STC). As part of this requirement, applicants must provide evidence that they have successfully completed probation officer CORE training <u>or an equivalent training course</u> <u>prior to appointment</u>. Upon appointment, employees whose background did <u>not</u> include probation officer CORE training must complete such training <u>within one year of employment</u>.

Special Requirements: (1) must be at least 21 years of age upon appointment; (2) must meet minimum standards required for Peace Officers as set forth in Section 1029 and 1031 of the Government Code; (3) must pass a background investigation; (4) must meet physical standards established for County Safety employees, including a psychological examination; and (5) must qualify for use of a firearm when assigned to a field position.

Knowledge of: Principles of written and oral communication including a thorough knowledge of language mechanics, syntax, and composition; principles and methods of logic and data organization; mathematics, basic statistics and research methods; principles and theories of sociology and psychology, particularly those related to assessment and adjustment of adult and juvenile personality development, behavior patterns and motivation; group and family dynamics; basic interviewing and investigation techniques; basic social casework practice, educational norms, treatment modalities and crisis intervention; basic concepts of law enforcement as well as probation and court practices; basic knowledge of socio-economic, psychosocial, and cultural influences on individual behavior.

Ability to: Make independent recommendations based upon investigative results; manage a probation caseload, including complex and difficult cases; prepare, review and edit comprehensive court reports and case files; interpret, explain and apply applicable laws, codes and regulations; make sound decisions in emergency or crisis situations; work with and obtain the cooperation of juvenile and adult probationers, their families and concerned government and private agencies; read and comprehend complex written material involving difficult concepts and issues; gather and analyze data; communicate effectively, both orally and in writing; pay attention to detail; operate a computer; use a firearm; work a variety of shifts, as assigned; establish and maintain effective working relationships with other probation staff, law enforcement officials, the public, and others.

Physical and Mental Requirements: Mobility -- frequent standing, walking, stooping, bending, climbing stairs, driving; constant use of a computer; occasional use of a firearm; Lifting—able to lift 50 pounds; Visual ---constant overall vision; constant color perception, constant eye-hand coordination; constant depth perception; frequent reading/close-up work; constant field of vision/peripheral; Dexterity ---frequent repetitive motion and reaching; Hearing/Talking ---constant requirement to hear normal speech; constant hearing on telephone and radio; ability to hear faint sounds; constant talking on telephone/radio; Emotional/Psychological ---potential contact with hostile individuals; exposure to emergency situations; may be exposed to trauma, grief and death; frequent public contact; decision-making and concentration; Special Requirements ---some assignments may require working weekends, nights, and/or occasional overtime; Environmental --- occasional exposure to varied weather conditions.

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